

**Pearson Edexcel International GCSE in English as a Second Language 4ES1/03**  
**Speaking Test September–November 2024**

**INTRODUCTION**  
**FRAME 0**

Hello, my name is \_\_\_\_\_ and I will be interviewing you today. Can you please tell me your name and candidate number?

[Repeat candidate name and number for clarity.]

Thank you.

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**PART ONE  
FRAME 1**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about what you like to do when it is hot outside.

- What activities do you like to do when it is hot outside? (Tell me about them.)
- Where do you like to go when it is hot outside? (Why is that?)
- Who do you like to spend time with when it is hot outside? (Why is that?)
- Is there anything you do not like to do when it is hot outside? (Why is that?)

*Thank you. That is the end of Part One.*

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**PART ONE  
FRAME 2**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about going to the cinema.

- What films have you seen at the cinema? (Tell me about them.)
- Who do you like going to the cinema with? (Tell me about them.)
- What do you like about going to the cinema? (Why is that?)
- Is there anything that you do not like about going to the cinema? (Why is that?)

*Thank you. That is the end of Part One.*

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**PART ONE  
FRAME 3**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about where you would like to go on holiday in the future.

- Where would you like to go on holiday in the future? (Tell me about that.)
- What would you like to do there? (Tell me about that.)
- Who would you like to go there with? (Why is that?)
- How would you get there? (Tell me about that.)

*Thank you. That is the end of Part One.*

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**INTERLOCUTOR'S STANDARD INTRODUCTION**

Now I am going to give you a task card with a topic and ask you to talk about this topic for 1 to 2 minutes. You will have 1 minute to think about what you want to say. Here is some paper and a pen for you to make notes if you want to, and here is your task card.

You are going to talk about \_\_\_\_\_ .

You can use some or all of the ideas listed below in your talk, but you must answer this question: \_\_\_\_\_ .

You have 1 minute to prepare. You may begin your talk when ready.

(After 1 minute) That is the end of your preparation time. You should begin your talk now.

[If the candidate's talk does not come to a natural end at the end of the allocated 2 minutes, stop the candidate with the following]

*Thank you. You have been speaking for 2 minutes. That is the end of Part Two.*

[Otherwise]

*Thank you. That is the end of Part Two.*

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**PART TWO  
STUDENT'S CARD 1**

You are going to talk about **the use of technology in school education**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

**What role does technology have in school education?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- classwork
- homework
- working together
- online learning
- other.

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**PART TWO**

**STUDENT'S CARD 1 (INTERLOCUTOR'S COPY)**

You are going to talk about **the use of technology in school education**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

**What role does technology have in school education?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- classwork
- homework
- working together
- online learning
- other.

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**PART THREE**  
**FRAME 1**

We have been talking about **the use of technology in school education** and I would like to ask you some more questions on this topic.

- What technology do you have in your school/college? (Tell me about that.)
- What technology would you like to have at school/college? (Why is that?)
- What are the disadvantages of using technology at school/college? (Why is that?)
- From what age do you think students should be allowed to use technology in school? (Why is that?)
- How do you think technology in school can help young children in particular? (Tell me about that.)
- How do you think technology in school/college can help teachers? (Tell me about that.)
- Some people say that using technology in school/college makes students lazy. Do you agree? (Why is that?)
- What advice would you give to students using technology in school/college? (Tell me about that.)
- How do you think technology might be used in school/college in the future?

*Thank you. That is the end of Part Three.*

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**PART TWO  
STUDENT'S CARD 2**

You are going to talk about **the benefits of students having a part-time job**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

**What are the benefits of students having a part-time job?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- skills
- meet people
- money
- future plans
- other.

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**PART TWO  
STUDENT'S CARD 2 (INTERLOCUTOR'S COPY)**

You are going to talk about **the benefits of students having a part-time job**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

**What are the benefits of students having a part-time job?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- skills
- meet people
- money
- future plans
- other.

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**PART THREE**  
**FRAME 2**

We have been talking about **the benefits of students having a part-time job** and I would like to ask you some more questions on this topic.

- What part-time jobs do you and your friends have? (Tell me about them.)
- What part-time job would you like to have? (Why is that?)
- What part-time job would you not like to have? (Why is that?)
- From what age do you think students should have a part-time job?  
(Why is that?)
- How can students find part-time jobs? (Tell me about that.)
- Why do you think some students do not want to have a part-time job? (Tell me about that.)
- Some people say that students should not take away jobs from adults. Do you agree?  
(Why is that?)
- What advice would you give to a student starting a part-time job? (Tell me about that.)
- What part-time jobs do you think students will have in the future? (Tell me about them.)

*Thank you. That is the end of Part Three.*

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**PART TWO  
STUDENT'S CARD 3**

You are going to talk about **the importance of having shops in your local area**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

**Why is it important to have shops in your local area?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- jobs
- money
- convenience
- community
- other.

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**PART TWO  
STUDENT'S CARD 3 (INTERLOCUTOR'S COPY)**

You are going to talk about **the importance of having shops in your local area**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

**Why is it important to have shops in your local area?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- jobs
- money
- convenience
- community
- other.

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**PART THREE**  
**FRAME 3**

We have been talking about **the importance of having shops in your local area** and I would like to ask you some more questions on this topic.

- What shops do you have in your local area? (Tell me about them.)
- How do you get to the shops in your local area? (Tell me about that.)
- Is there anything that you do not like about the shops in your local area? (Tell me about that.)
- Why do some people think that it is better to shop online?
- What are the disadvantages of shopping online?
- What advice would you give to people who plan to shop online? (Tell me about that.)
- How could people be encouraged to use local shops more? (Tell me about that.)
- What would happen if there were no shops in your local area? (Tell me about that.)
- How do you think shopping will change in the future? (Tell me about that.)

*Thank you. That is the end of Part Three.*